



PRINCETON INSTITUTE OF ENGINEERING & TECHNOLOGY FOR WOMEN

Affiliated to JNTUH & Approved by AICTE, Accredited by NAAC with "A" Grade

Chowdaryguda, Narapally -[V], Ghatkesar .(M), M.M. District -500088



1.4: SAMPLE FEEDBACK QUESTIONS

Rijeev
Principal

STUDENTFEEDBACKFORM ON CURRICULUM

***Required**

1. ACADEMICYEAR*

Mark only one oval.

2018-19

2019-20

2020-21

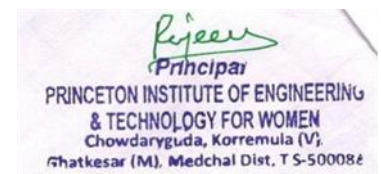
2021-22

2022-23

2023-24

2. Name of The Student*

3. Hall ticket Number*



4. Department*

Markonlyoneoval.

- CIVIL ENGINEERING
- COMPUTER SCIENCE ENGINEERING
- ELECTRICAL AND ELECTRONICS ENGINEERING
- ELECTRONICS AND COMMUNICATION ENGINEERING
- COMPUTERSCIENCEANDENGINEERING-DATASCIENCE
- COMPUTERSCIENCEANDENGINEERING-CYBERSECURITY
- COMPUTER SCIENCE AND ENGINEERING -AI & ML

5. YEAR*

Markonlyoneoval.

- 1ST YEAR
- 2ND YEAR
- 3RD YEAR
- 4TH YEAR

6. 1. Curriculum, syllabus and the sequence of the courses in the curriculum are * *
Welldefinedandbalanced*Markonlyoneoval.*

- Stronglyagree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair
- Strongly disagree / Poor



2.The course objectives and outcomes are stated for each of the course*

Markonlyoneoval.

- Stronglyagree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair
- Strongly disagree / Poor

3.The courses enhance the analytical / problem solving / critical thinking / *
Innovative skills

*

Markonlyoneoval.

- Stronglyagree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair
- Strongly disagree / Poor

4.Sufficient numberof relevantreading materialsand digitalresources are *
AvailableintheLibrary

*

Markonlyoneoval.

- Stronglyagree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair
- Strongly disagree / Poor



5. The quality of textbooks/reference books recommended in the syllabus is * *
Satisfactory

Mark only one oval.

- Strongly agree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair
- Strongly disagree / Poor

6. Sufficient practical exposure is provided for the theoretical concepts in the * *
Courses

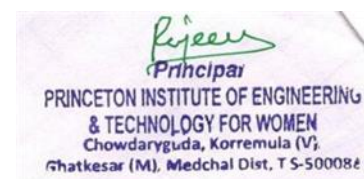
Mark only one oval.

- Strongly agree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair
- Strongly disagree / Poor

7. Adequate exposure is provided to the relevant software **

Mark only one oval.

- Strongly agree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair
- Strongly disagree / Poor



8. The curriculum is up to date and relevant from the point of view of *

*

Employability

Mark only one oval.

- Strongly agree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair
- Strongly disagree / Poor

9. The syllabus is relevant for competitive examinations like GATE, PSUs, UGC**
NET, IES, GPAT, GMAT, etc.

Mark only one oval.

- Strongly agree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair
- Strongly disagree / Poor

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TEACHERS FEEDBACK

(To be submitted on annual basis by each faculty member)

***Required**

1. FACULTYNAME*

2. DEPARTMENT*

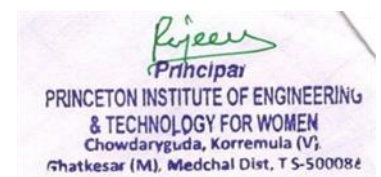
Mark only one oval.

- CIVIL ENGINEERING
- COMPUTER SCIENCE ENGINEERING
- ELECTRICAL AND ELECTRONICS ENGINEERING
- ELECTRONICS AND COMMUNICATION ENGINEERING
- COMPUTERS SCIENCE AND ENGINEERING-DATA SCIENCE
- COMPUTERS SCIENCE AND ENGINEERING-CYBERSECURITY
- COMPUTER SCIENCE AND ENGINEERING -AI & ML
- SCIENCE & HUMANITIES

3. ACADEMIC YEAR*

Mark only one oval.

- 2018-19
- 2019-20
- 2020-21
- 2021-22
- 2022-23
- 2023-24



4. 1.Type of teaching you currently do.

Markonlyoneoval.

- Verysatisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

2.Typeofresearchyoucurrentlydo.*

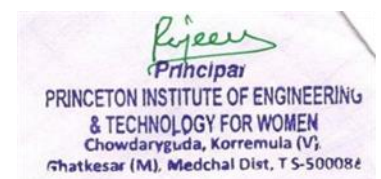
Markonlyoneoval.

- Verysatisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

3.Yourinteractionwithstudents.*

Markonlyoneoval.

- Verysatisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied



4. Cooperation you receive from colleagues. *

Markonlyoneoval.

- Verysatisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

5.The mentoring available to you. *

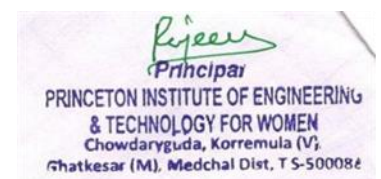
Markonlyoneoval.

- Verysatisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

6.Administrative support from the department. *

Markonlyoneoval.

- Verysatisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied



7. Providing clarity about the faculty promotion process. *

Mark only one oval.

- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

8. Your prospects for advancement and progress through ranks. *

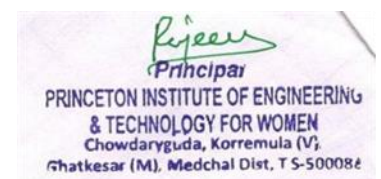
Mark only one oval.

- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

9. Salary and incentives. *

Mark only one oval.

- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied



10. Job security and stability at the department. *

Mark only one oval.

- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

11. Knowledge outcome based education in writing course outcomes and*
Mapping to program outcomes.

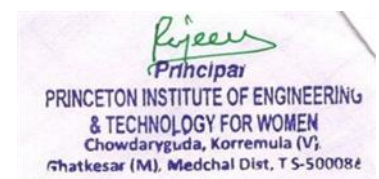
Mark only one oval.

- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

12. Whether the dept. is utilizing your experience and knowledge. *

Mark only one oval.

- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied



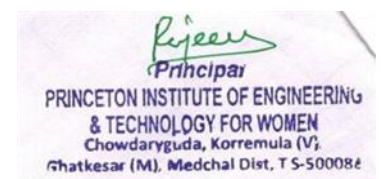
13.The overall climate at the department. *

Mark only one oval.

- Very satisfied
- Satisfied
- Uncertain
- Dissatisfied
- Very dissatisfied

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EMPLOYER'S FEEDBACK FORM

*Required

1. EMPLOYER'S NAME *

2. COMPANY NAME *

3. DESIGNATION *

Mark only one oval.

HR

MANAGER

4. ACADEMIC YEAR *

Mark only one oval.

2018-19

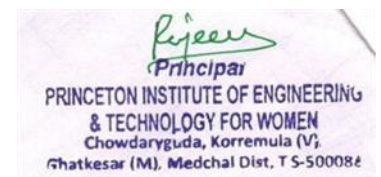
2019-20

2020-21

2021-22

2022-23

2023-24



5. 1. The Curriculum and syllabus provide sufficient knowledge in the area of their

* Stream

Markonlyoneoval.

Stronglyagree/Excellent

Agree / Very good

Neutral/Good

Disagree/Fair

2.Adequate exposure is provided to the relevant of tware**

Markonlyoneoval.

Stronglyagree/Excellent

Agree / Very good

Neutral/Good

Disagree/Fair

3.The current syllabus is job-oriented ,skill-based, and value oriented*

Markonlyoneoval.

Stronglyagree/Excellent

Agree / Very good

Neutral/Good

Disagree/Fair



4. The syllabus helps in bridging the gap between industry and academic*

Mark only one oval.

- Strongly agree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair

5. The graduates have adequate practical exposure for undertaking real time

* Projects*

Mark only one oval.

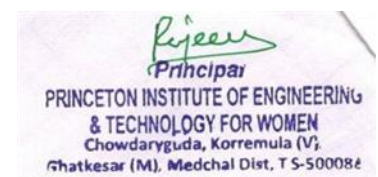
- Strongly agree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair

6. The curriculum has enough content for a student to acquire sufficient

* Knowledge to secure a job

Mark only one oval.

- Strongly agree/Excellent
- Agree / Very good
- Neutral/Good
- Disagree/Fair



7. The curriculum prepares the graduate to deliver technical services as per *

* Industry requirements

Mark only one oval.

- Strongly agree/Excellent
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- Neutral/Good
- Disagree/Fair

8. Curriculum and syllabus is effective in developing innovative thinking and skill**

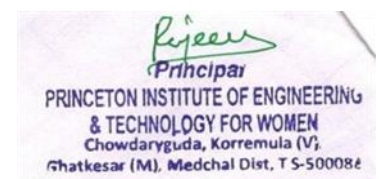
Oriented human resources

Mark only one oval.

- Strongly agree/Excellent
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ALUMNI FEEDBACK FORM ON CURRICULUM

**Required*

1. STUDENTNAME*

2. DEPARTMENT*

Mark only one oval.

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- COMPUTER SCIENCE ENGINEERING
- ELECTRICAL AND ELECTRONICS ENGINEERING
- ELECTRONICS AND COMMUNICATION ENGINEERING
- COMPUTERS SCIENCE AND ENGINEERING-DATA SCIENCE
- COMPUTERS SCIENCE AND ENGINEERING-CYBERSECURITY
- COMPUTER SCIENCE AND ENGINEERING -AI & ML

3. ACADEMIC YEAR*

Mark only one oval.

- 2018-19
- 2019-20
- 2020-21
- 2021-22
- 2022-23
- 2023-24

4. 1. Curriculum, syllabus and the sequence of the courses in the curriculum are* Well defined and balanced

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 Disagree/Fair
 Strongly disagree / Poor

2. The course objectives and outcomes are stated for each of the course

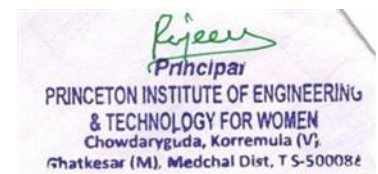
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 Agree / Very good
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 Disagree/Fair
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3. The courses enhance the analytical/problem solving/critical thinking/* Innovative skills

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4.Sufficient number of relevant reading materials and digital resources are*
Available in the Library

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5.The quality of text books/reference books recommended in the syllabus is*
Satisfactory

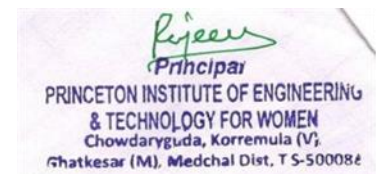
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8. The curriculum is up to date and relevant from the point of view of * Employability

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